EXECUTIVE SUMMARY

Below is an executive summary for the continuation of the Agreement between The School Board of Broward County, Florida and College Entrance Examination Board (College Board), which supports the academic and personal enrichment of students in Broward County Public Schools.

| Grant Program | College Board (PSAT, School Day for Freshman, SAT School Day for Juniors and SAT School Day for select Seniors) |
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| Status | Approve the continuation Agreement between The School Board of Broward County, Florida and College Entrance Examination Board (College Board). The term of this agreement shall be for a period of one (1) year from the date it is fully executed by both parties. |
| Funds Requested | \$682,580.50 |
| Financial Impact Statement | There is a financial impact of \$682,580.50 to the District. The source of funds is from the Office of Academics, Department of CTACE. |
| Schools Included | This new Agreement will implement an SAT School Day for Juniors (11 th Grade) at each Broward County Public High School. |
| Managing Department/School | Office of Academics |
| Source of Additional Information | Daniel Gohl 754-321-2618 Valerie Wanza 754-321-3838 Enid Valdez 754-321-8444 |
| Project Description | In an effort to provide equal and full access to the college admissions process and to establish a college going culture and encourage more high school students to take the test and apply to college, Broward County Public Schools proposes to implement an PSAT for 18,251 Freshmen (9 th Grade), SAT School Day for 17,200 Juniors (11 th Grade) and Seniors at risk on Wednesday, April 5 th , 2017. As part of this agreement, College Board will provide a full time Curriculum Coordinator to assist the district in creating and providing strategic support to high schools to prepare students for the test and applying for potential scholarships and to college and increase access to advanced placement and AP capstone programs. Currently, students take the SAT on specific weekends, and often have to travel to testing sites outside their neighborhoods. And while those who qualify for free and reduced price lunch could waive paying for the test, there is cumbersome paperwork for the student to complete upon registration. By administering the SAT on a regular school day, the district in collaboration with schools will pre-register all Freshman, Juniors and select Seniors giving all students equal access to the test and college admission and to meet college readiness scores required for graduation. Office of Academics staff met with various Principal groups to discuss College/Career Readiness and processes that allowed equal access for all students to pursue postsecondary education opportunities and scholarship. Mr. Gohl also reviewed information with staff to analyze and determine how an SAT school day opportunity would benefit high school students. |
| Evaluation Plan | College Board has assigned a Curriculum Coordinator to work with the district and schools when student scores are released to determine an appropriate plan of action to further increase student college readiness and scholarship opportunities. Broward's office of Assessment and Research as well as the Office of School Performance and Accountability will work with the Office of Academics to review and plan around student data results. |
| Research Methodology | Evaluation of SAT data reports is completed and disseminated by College Board to the District, to schools and to each student. This process has been supported through College Board research scientists, and Princeton, N.J. Educational Testing Service. The methodology measures specific performance on SAT writing and critical reading sections to curricula and instructional practice (Milewski, Johnsen, Glazer, and Kubota, 2005). |